



10 things to do when you have 10 extra minutes

1. Hand out index cards and pencils to each student, so they can write the memory verse or key passage to take with them this week. Write the memory verse on the board, have class say it together. Erase one word. Say it as a class. Repeat until all words are gone.
2. Put students in pairs to memorize a key verse, by saying one word each (back and forth) until they complete the verse. Practice for 5-6 minutes. Then use stopwatch on your phone and have a competition of which pair can say it quickest without missing any words.
3. Ask each student to write their favorite Bible Verse on the board. Discuss each one, then put into categories... (Which verses tell us about God's character? Which verses remind us to applaud God? Which verses tell us something about ourselves? Which verses help us follow Christ? Are there any verses that tell us something about a responsibility we have? Are there any verse about missions?)
4. Use silly buzzers to look up the passages from weekly handout. Like a Bible drill they will work on speed to know where books of the Bible are. Give points for 1st, 2nd, and 3rd place. Track points on the board.
5. Get play dough from the resource room and give out to students. Ask them to form an object related to the lesson. If time, allow them to create another object that wasn't in the lesson and how that would have changed the story... just to get them thinking creatively. God could have created that event in any way but he chose (the first object). Make sure to bring it back into the main point.
6. Sit students in a circle, use spinner in middle of the circle. When they are selected ask them to tell you their favorite _____. Ideas: favorite part of the lesson, favorite memory verse, favorite Bible story, favorite part of HP Kids, favorite teacher they have ever had and why. Keep switching up the questions. Helps students get to know each other.

7. If you have a creative group that likes to draw, get a large sheet of butcher paper from the storage closet. They can draw out scenes from the story, or objects from the story, or scenes of how the character should have followed the Lord, or cartoons of how the story might apply to their lives, or creative ways they can remember the main point of the lesson.
8. Hand out weekly take home sheets and guide students to start it, teaching them how to have a daily quiet time. Share what you do in your daily quiet time. What does your prayer time look like? How to pray scripture. Allow time for them to look up scripture and practice a method you shared. Share from your heart as you show them how to follow Christ with the weekly resources.
9. Read the gospel booklet out loud. Ask questions. What do they understand the best because they have heard it so many times? What is harder to understand? What is hard to explain to someone? Have they ever shared with someone before? Have them use the tracks to practice sharing with each other.
10. Go over the gospel resources. Walk through the verses. Ask for questions. Come up with motions to help remember things. (If they have participated in a Starting Point class they may remember) Ask questions...who has participated in a Starting Point class? What did they learn about? Who has been baptized? Who is scared about getting baptized? Who doesn't understand why we need to be baptized? etc...